

Ms. Long’s Kindergarten



November 27 – December 1, 2017



\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*



Holiday Traditions/Christmas

(Cycle 3)

Within this cycle, students will celebrate the holidays. The focus will be on a variety of themes that will help build their understanding of commemorative holidays and events. We will continue beginning sounds and syllables and include ending sounds. Elements of Reader’s workshop, building stamina and teaching students different ways to read will be continued.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8:40 – 9:00  Greet students, students put belongings in there cubbies. Students will meet at the carpet for morning opening and attendance.  9:00  Moment Of Silence/American & Oklahoma Flag Salute  OBJECTIVE: students will learn traditions and patriotic symbols  **Find Oklahoma on the USA map**  **OBJECTIVE: students will learn where their state is located S.S.** | | | | |
| 9:00-10:20  Guided Reading/Centers  (see below details)  **OBJECTIVE: students will become more independent and practice social skills when in their literacy centers with their partner. Students will learn to read with various activities and books with smaller teacher groups.** | | | | |
| 10:20 Writer’s Workshop  The writing focus will be on writing How to pieces and informational pieces. | | | | |
| 10:30 Snack/brain break Wednesdays is our extra PE | | | | |
| 10:40 Shared Reading/Shared Poetry  Objectives: students will develop phonics awareness and phonological awareness by various activities within these big books, non fiction, fiction books and poems. Students will also develop an understanding of comprehension. | | | | |
| 10:50 Calender  Months of the year, days of the week, place value, tally marks, weather graph, counting to 100  OBJECTIVE: Students will learn months of the year, days of the week, be exposed to place value, learn how to count with tally marks, learn to count to 100, learn types of weather, how to fill out a graph, meaning of more than/less than | | | | |
| 11:30 Phonics/Phonemic Awareness/Word Work  Objective: students will recognize and read sight words to become a better reader. | | | | |
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| 12:15 Get Ready for Lunch/wash hands/bathroom/story | | | | |
| 12:30 Lunch | | | | |
| 1:00 Recess | | | | |
| 1:20 Math UNIT 2: Students will use appropriate vocabulary to compare objects and numbers one through ten. Students will begin to develop a deeper understanding of number relationships.  Lesson and then break into math centers (see below)   |  | | --- | | OBJECTIVE: students will become aware of math patterns through hands on work and solve math problems independently and in small groups. | | | | | |
| 2:15 SPECIALS MON: PE TUES: STEAM WED:Indian Culture THURS: COMPUTERS. FRI: MUSIC | | | | |
| 3:15  Get ready to go home/pack our bags/reading folders  2:15 on Wednesday | | | | |
| 3:20  Announcements and early bus  2:20 on Wednesday | | | | |
| 3:25  Bus and daycare  2:25 on Wednesday | | | | |
| 3:30  Car Dismissal  2:30 on Wednesday | | | | |

Literacy Centers

9:00-10:30

5 centers a day for 12 minutes each

Monday/Tuesday

1. Ipads
2. Writing Center: reflecting on Thanksgiving
3. Art/Science: make your own Christmas tree
4. ABC Center: making words and writing words
5. Teacher Table
6. Teacher Table
7. Dramatic Play:
8. Reading Center/big books
9. Word Work: Book: My small tree (sight words here and my)
10. Laptops/starfall.com
11. Magnetic Center: match beginning and ending sounds
12. Word wall:write the room with CHRISTMAS

Thursday/Friday

1. Ipads
2. Writing Center: Christmas writing
3. Art/Science: sand play
4. ABC center: making words and writing words
5. Teacher Table
6. Teacher Table
7. Dramatic Play:
8. Reading Center: big books and familiar rereads
9. Word Work: Color words
10. Laptops (starfall.com/pbskids.org)
11. Magnetic Center: matching beginning and ending sounds
12. Word Wall: write the room (Christmas words)

Math Tables (Manipulatives, students will be creative with what is given to them)

Students rotate one table a day… Center is for 20 minutes.

Table 1: addition

Table 2: Hands On Manipulatives

Table 3: laptops/ipads

Table 4: ten frame ornaments

Table 5: writing to 20

SOCIAL STUDIES/SCIENCE We will learn and discuss what Christmas is and different traditions that people have when celebrating.

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TECHNOLOGY:

We use IPADs in our literature centers and at math tables

We use laptops during our literature time.